

Articulation Agreement
Between
Pre-Professional Elementary/Middle Education A.A. and Elementary/Middle Education B.A.

Sending institution **Lake Superior College**
Receiving institution **The College of St. Scholastica**

Statement of Purpose

This agreement has been entered into by **Lake Superior College** and **The College of St. Scholastica**. The purpose of this agreement is to facilitate credit transfer and provide a smooth transition from one related degree program to another. It is further recognized that the attached appendix or appendices shall describe the program of study at Lake Superior College required for admission eligibility to The College of St. Scholastica in the Elementary/Middle Education Program. This agreement identifies all required and equivalent courses at each institution.

Terms and Conditions of Credit Transfer:

The evaluation and transfer of earned college credits shall be in full compliance with MNSCU policies and all other state and Federal education policies pertaining to undergraduate credit transfer. Current students and graduates who have earned degrees, certificates or diplomas from Lake Superior College, shall be eligible for credit evaluation under the terms of this agreement. Program specific requirements and/or required courses are listed and defined in Appendix A of this agreement.

MCS 1500 Introduction to Teaching will be taught by a College of St. Scholastica faculty member chosen by the CSS Education Chair. The CSS faculty member teaching MCS 1500 Introduction to Teaching will be expected to collect and record data needed for assessment.

Transfer students will be held to the same standards and criteria for admission to a major degree sequence as are The College of St. Scholastica students.

Requirements that must be completed before attending The College of St. Scholastica:

- The **Pre-Professional Elementary/Middle Education Associate in Arts** with a religious studies course or equivalent. Students meeting this requirement will have satisfied The College of St. Scholastica's lower division general education credit requirements.

Applicants accepted must fulfill the graduation requirements of the granting institution as identified in Appendix A.

Articulation Implementation and Agreement Review

The Chief Academic Officer or designee of each collaborating institution shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

This agreement becomes effective on _____ and remains in effect for 2 years and then re-evaluated or until terminated or amended by either party with prior written notice.

Sending Institution

_____/S/____ 6-24-02__
Lake Superior College
President

_____/S/____ 6/24/02__
Lake Superior College
Vice President of Academic
Affairs

Receiving Institution

_____/S/____ 6/4/02__
The College of
St. Scholastica
President

_____/S/____ 6-3-02__
The College of
St. Scholastica
Vice President for Academic
Affairs/Dean of Faculty

Program Articulation Plan**Receiving Institution
Courses/Credits**

1. A.A. in Pre-Professional/Middle Education

accepting 65 credits

FIRST YEAR-Fall Semester

	Credits
ENGL 1106 College Compositions I	3
MCS 2020 Multicultural Studies	2
MCS 1500 Introduction to Teaching	3
<i>GEOG 1110 Human Geography</i>	4
SPCH 1100 Fundamentals of Human Comm.3	3
ADSC 1711 Computer Essentials	<u>1</u>
	16

FIRST YEAR-Spring Semester

	Credits
ENGL 1109 College Composition II	3
PHIL 1130 Ethics	3
HUM 1110 The Bible as Literature	3
MUSIC 1120 Fundamentals of Music	3
PE PE Elective	1
<i>PSCI 1110 American Government</i>	<u>3</u>
	16

SECOND YEAR-Fall Semester

	Credits
SOC 1111 Introduction to Sociology	3
<i>MATH 1105 Principles of Mathematics</i>	3
STSK 2000 Credit Bases Peer Tutoring	2
PSYC 1135 Human Development	3
<i>PHYS Fundamental Concepts of Physics</i>	4
HLTH 1405 Tobacco, Alcohol and Other Drugs	<u>2</u> 17

SECOND YEAR-Spring Semester

	Credits
<i>HIST 1220 American History 1876-Present</i>	3
ART 1118 Understanding Art	3
<i>ECON 1150 Principles of Economics</i>	3
<i>STAT 2210 Elementary Statistics</i>	3
SPCH 1110 Methods of Public Speaking	3
PE PE Elective	<u>1</u>
	16

The above requirements should meet the elementary education social studies concentration at the College of St. Scholastica. Please work closely with your transfer specialist.

Italicized courses apply to Specialty Area certification and AA requirements. This guide is designed for students completing the **social studies** Specialty Area, but **science, math, and communication arts and literature** are possible. Students should consult the LSC/CSS Program Articulation Plan and the LSC AA Program Planner, as well as an academic counselor/transfer specialist, before making any substitutions.

Note: MCS 1500 Introduction to Teaching will be taught by a CSS faculty member.

Note: Students will be expected to complete portfolio work so it is wise to save your syllabi and completed assignments.

2. Pre-Professional Requirements

(Need a C or better for St. Scholastica to accept individual courses for education requirements.)

Sending Institution**Course/Credits**

MCS 2020
+MCS 1500
HUM 1110
MUSIC 1120
*MATH 1105
PSYC 1135
*PHY 1001
ART 1118
*STAT 2210
HLTH 1405

Receiving Institution**Courses/Credits**

EDU 1505 & EDU 2300
EDU 1500
RES course
MUS 1001
*MTH 1115
EDU 2200
*PSC 1201
ART 1105
*MTH 1114
EDU 3101

Academic specialty in science equivalencies	
PHY 1001	PSC 1201
CHEM 1110	CHEM 1010
None	ESC 1202
None	BIO 1104
None	PSC 4150

Academic specialty in math equivalencies	
MATH 1105	MTH 1115
STAT 2210	MTH 1114
None	MTH 2211
None	MTH 3302
None	MTH 3401

Academic specialty in communication arts and literature equivalencies	
None	ENG 2250
None	ENG 2251
None	ENG 2252
None	CTA 1114
None	Upper Division Writing Elective

Academic specialty in social studies	
HIST 1220	HIST 1111
GEOG 1110	HUM 1174
ECON 1150	ECN 2280 or HIS 2777
PSCI 1110	POL 3331
None	HIS 1102

*Both a elementary/middle education requirement and a academic specialty area requirement.

+ MCS 1500 shall be taught by a CSS faculty member.

+ A minimum of 10 students will be required to offer MCS 1500- Introduction to Teaching.

3. Complete the following at The College of St. Scholastica

Fall		Spring	
Upper Division Intensive Writing	4	EDU 2500 Elementary Block	6
Academic Specialty Elective	4	EDU 2505 Field Experience-Comm	2
Academic Specialty Elective	4	EDU 3452 Music Methods	2
Academic Specialty Elective	4	EDU 3451 Art Methods	2
FPG Computer Lab (0 credits)		EDU 3400 Classroom Assessment	2
		EDU 3260 Mid. School Phil. & Models	2
Fall		Spring	
EDU 3250 Special Needs	2	EDU 4500 Student Teaching	14
EDU 3500 Elem. Block	8	EDU 4510 Student Teaching Seminar	2
EDU 3505 Field Experience-Content Area	2		
EDU 3270 Elementary Reading Methods	4		
EDU 3103 Phy. Ed. Methods	1		

Note: This is a sample timeline outlining current offerings of the St. Scholastica course requirements that articulation students will need to take. Course offering times may be subject to change in the future.

College Graduation Requirements

1. A minimum of 128 semester credit hours (or its equivalent) must be earned.
2. The general education core or its equivalent must be completed.
3. The requirements of the major program selected must be completed.
4. The last 32 semester credit hours of the degree plan must be fulfilled through CSS courses.
5. 42 of the total 128 semester credits needed for graduation must be at the upper division (junior and/or senior level courses).
6. A 2.0 minimum GPA is required for graduation.

Responsibilities of CSS

- Provide information to Lake Superior College regarding standards required for teacher licensure.
- Accept courses for transfer into the CSS education program that have documented opportunities for students to learn, apply and be assessed on the standards that are addressed in the comparable CSS courses.
- Provide advisement to LSC pre-Education majors before admission to CSS and keep LSC academic advisers up-to-date on advisement issues.
- Provide information to LSC students and faculty on portfolio development to document achievement of licensure standards.
- Allow LSC students who meet entrance criteria for the CSS Education program to take CSS Education courses while still at LSC.
- Offer Education courses at LSC if LSC enrollment would require the addition of a section to accommodate the LSC cohort.

Responsibilities of Lake Superior College

- Document on syllabi and **implement the learning experiences related to** the licensure standards addressed in each course that serves as a substitute for a CSS Education requirement.
- **Designate** a staff counselor(s) to assist pre-Education majors regarding expectations and requirements for CSS Education programs. Said counselor may be consulted about a student's progress by CSS Education faculty.
- In consultation with CSS Education faculty, create and make available to students an Education schema showing the sequence of courses to be completed at LSC (and CSS) during the first two years.
- Provide space and necessary A-V equipment for CSS to deliver Education courses at LSC when enrollment warrants.

APPENDIX A

Memorandum of Cooperation between Lake Superior College (LSC) and The College of St. Scholastica (CSS).

Transfer Articulation Agreement for Associate in Arts (AA) degree in Pre-Education. This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which courses can be used to meet program prerequisites as well as general education, major and program, and graduation requirements.

Elementary/Middle Education Major Admission Requirements at CSS:

1. General Education Essay required by the College must be written for application to a major.
2. PPST Test must be taken and scores provided to CSS prior to application for admission to the program.
3. GPA of 2.8 (both overall and in Education courses) required for admission. A grade of "C" or better is required for each course required for the licensure program.
4. Evidence of long term (50 hours which must be accomplished outside of CSS course requirements), recent (within two years of application to the department) experience with children both individually and in groups must be documented by the completion of the form available outside the Education office or a letter from the supervisor of the experience, which states the age of the children, the purpose, and duration of the experience.
5. Write a reflective essay analyzing one meaningful event from your experience with children. This needs to be based on the following criteria: (size limited to 3-4 pages)
 - Briefly describe the event - when and where it occurred, who was involved, and what it was that was so significant about what happened.
 - If it was, generally speaking, a positive event note (1) what it was that made it so positive and (2) those things that you would like to do in your own teaching that you think might induce the same reaction in your students.
 - If it was, generally speaking, a negative event, note (1) what it was that so depressed, annoyed, demeaned or bored you and (2) those things that you don't want to do in your own teaching that you think might induce the same reaction in your students (3) what the person or people involved could have done differently that would have altered the situation.
 - Finally, on the basis of your responses to the other items, write down any lessons that you think this experience has for your own practice as a teacher. What might you do differently, add, eliminate, or rethink in your ideas about teaching because of what you've experienced in this incident as a learner?

From *Becoming a Critically Reflective Teacher* by Stephen Brookfield