

**MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN**

**Minneapolis Community & Technical College
AND
Minnesota State University, Mankato**

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Minneapolis Community & Technical College, 1501 Hennepin Avenue, Minneapolis, MN 55403 (hereinafter sending institution), and Minnesota State University, Mankato, Academic Affairs, 315 Wigley Administration Center, Mankato, MN 56001 (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an Associate of Science in Education (hereinafter sending program), and the receiving institution has established a Bachelor of Science in Special Education: Academic & Behavioral Strategist (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 60 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the uSelect Audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 08/01/2015 and shall remain in effect until the end date of 07/31/2020 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 01/31/2020 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Minneapolis Community & Technical College	Minnesota State University, Mankato
Program name	Education	Special Education: Academic & Behavioral Strategist
Award Type (e.g., AS)	AS	BS
Credit Length	60	120
CIP code (6-digit)	13.0101	13.1006
Describe program admission requirements (if any)		<p>Complete Minnesota Transfer Curriculum (MnTC).</p> <p>Complete Minnesota Teacher Licensure Exams (MTLE-Basics).</p> <p>Achieve Cumulative GPA of 2.75.</p> <p>Complete essay.</p> <p>Provide 2 completed Disposition Evaluations from 2 references.</p> <p>Submit all materials by published deadline.</p>

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
ENGL 1110-College English I	1	3	ENG 101-Composition (4)	1	3	Equiv
CMST 1005: Public Speaking	1	3	MnTC Goal 1 – Speech & Oral Reasoning	1	3	
AMIS 1350-American Indian Education-Past & Present	5, 7	3	MnTC Goal 5-History and the Social and Behavioral Sciences	5, 7	3	
MnTC Goal Area 3-Natural Science with Lab	3	4	MnTC Goal Area 3-Natural Science	3	4	
MnTC Goal Area 3-Natural Science	3	3	MnTC Goal Area 3- Natural Science	3	3	

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

MATH 1165-Math for Teachers	4	5	MATH 201-Elements of Mathematics I (3)	4	5	Equiv
MnTC Goals 5 and 8 (cannot be from PSYC or AMIS departments)	5, 8	3	MnTC Goal 5-History and the Social and Behavioral Sciences	5, 8	3	
General Elective: Choose MnTC Goal 6-Humanities & Fine Arts course	6	3	MnTC Goal 6-Humanities and the Arts	6	3	
General Elective: Choose MnTC Goal 6-Humanities & Fine Arts course	6	3	MnTC Goal 6-Humanities and the Arts	6	3	
MnTC/General Education Total		30				

Special Notes, if any:

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses						
EDUC 1400-Technology for Educators (2) and EDUC elective: choose EDUC 2280-Communication and Collaboration in Diverse Settings (2)	4		SPED 401-IEP Writing and Professional Practice (4)	4		Equiv
HLTH 2255-Effects of Drugs on Children and Adolescent Health	3		HLTH 240-Drug Education	3		Sub
EDUC elective: choose EDUC 2250-Introduction to Special Education	3		SPED 408-Individuals with Diverse and Exceptional Needs (4)	3		Equiv
PSYC 2350-Introduction to Education Psychology (MnTC Goals 5, 9)	4		SPED 409-Learning and Human Development for Diverse Learners	4		Equiv
General Elective: choose HLTH 1150-First Aid and CPR (2) OR AMSL 1000: American Sign Language 1 (4)	2-4		HLTH 210-First Aid and CPR (3) or CDIS 205-Beginning Sign Language (3)	2-4		Sub
ECED 1215-Growth and Development of Children and Youth (3) or PSYC 1110-General Psychology (4)	3-4		ECED 1215 transfers as a general elective; PSYC 1110 transfers in as MnTC Goal 5	3-4		Sub
EDUC 1500: Introduction to Urban Education & Reflective Practice	3		General Elective	3		Sub
EDUC 2350: Multicultural Approaches to Education	3		General Elective	3		Sub
Restricted elective credits - list courses (if none enter 0)	0					
Unrestricted elective credits (if none enter 0)	2-5		College's unrestricted elective credits accepted in transfer (if none enter 0)	2-5		
Major, Emphasis, Unrestricted Electives Total	30		Total College Credits Applied (sum of sections A and B)	60		

SECTION C - Remaining University (receiving) Requirements

	course prefix, number and name	Credits
	SPED 448W Behavior Management and Learning Environments for Diverse Learners	4
	SPED 410 Assessment, Evaluation, and Individualized Planning for Diverse Learners	4
	SPED 412 Due Process, Planning, and Design of Individual Education Programs	4
	SPED 404 Instructional Decision Making	4
	SPED 414 Literacy Methods in the Inclusive Classroom: Diverse Learners	4
	SPED 407 Positive Behavior Interventions and Supports	3
	SPED 411 Effective Strategies for the Inclusive Classroom	4
	SPED 333 Transition Planning and Secondary Methods for Students with Mild and Moderate Disabilities	4
	SPED 422 Strategies for Teaching Learners with Special Needs: Math and Science	4
	SPED 413 Professional Growth and Development for Teachers of Diverse Learners	4

	SPED 406 Strategies for Teaching Learners with Special Needs: Reading and Writing	4
	SPED 458 Seminar: Student teaching	4
	SPED 459 Student teaching: Mild and Moderate Disabilities	8
	Complete MnTC	6
	University unrestricted elective credits not counted elsewhere (if none enter 0)	0
Total Remaining University Credits²		61
Special Notes, if any:		

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	30		
Major, Emphasis, Unrestricted Electives or Other	30		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	61
		Total Program Credits	121
Special Notes, if any:			

² At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College	Name	Signature	Date
Chief Academic Officer	<i>Gail O'Kane Vice President of Academic Affairs</i>	<i>Gail O'Kane</i>	<i>12/4/14</i>
Title			
University	Name	Signature	Date
Chief Academic Officer	Marilyn J. Wells Provost and Sr. Vice President for Academic Affairs	<i>Marilyn J. Wells</i>	<i>12/8/14</i>
Title			
DARS Encoder			
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.			