

**MINNESOTA STATE COLLEGES AND  
UNIVERSITIES\*  
ARTICULATION AGREEMENT  
BETWEEN**

**LAKE REGION STATE COLLEGE  
AND  
MINNESOTA STATE UNIVERSITY MOORHEAD**

\*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between **LAKE REGION STATE COLLEGE** (hereinafter sending institution), and **MINNESOTA STATE UNIVERSITY MOORHEAD** (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a **Speech-Language Pathology Assistant AAS** (hereinafter sending program), and the receiving institution has established a **Speech Language Hearing Sciences BS** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

**Admission and Graduation Requirements**

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

**Transfer of Credits**

- A. The receiving institution will accept **60 credits** from the sending program. A total of **63 credits** remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology Audit.

**Implementation and Review**

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on **10/01/2015** and shall remain in effect until the end date of **10/01/2020** or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning **4/01/2020** (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

## PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	<b>LAKE REGION STATE COLLEGE</b>	<b>MINNESOTA STATE UNIVERSITY MOORHEAD</b>
Program name	Speech-Language Pathology Assistant	Speech Language Hearing Sciences
Award Type (e.g., AS)	AAS	BS
Credit Length	63	120
CIP code (6-digit)	51.0203	51.0203
Describe program admission requirements (if any)		

### Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

### SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) <sup>1</sup>	Credits	course prefix, number and name	Goal(s) <sup>1</sup>	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
BIOL 111 Concepts of Biology OR BIOL 115 Human Structure & Function with Lab		4	MnTC Goal Area 3	3	4	
ENGL 110 College Composition I		3	ENGL 101 English Composition I	1	3	Equiv
ENGL 120 College composition II		3	MnTC Goal Area 1B	1	3	
COMM 110 Fundamentals of Public Speaking		3	COMM 100 Speech Communication	1	3	Equiv
MATH 100 or Higher Mathematics Course <i>*Recommend MATH 103 College Algebra</i>		3	<i>MATH 127 College Algebra</i>	4	3	Equiv
PSYC 111 Intro to Psychology		3	PSY 113 General Psychology	5	3	Equiv
PSYC 250 Developmental Psychology		3	PSY 202 Developmental Psychology	5	3	Equiv
SOCS 110 Introduction to Sociology		3	SOC 110 Intro to Sociology	5	3	Equiv
<b>MnTC/General Education Total</b>		<b>25</b>				

**Special Notes, if any:** \*This course is recommended. Note that any MATH course taken must be considered to be satisfy ND: MATH to transfer as a general education course to satisfy Goal Area 4 at MSUM.

<sup>1</sup> MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

### SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
SPED 110 Intro to Exceptional Children	3	SPED 225 Individuals with Exceptionalities	3	Equiv
CD 110 Survey of Communication Disorders	3	SLHS 101 Survey of Speech Language Hearing Disorders	3	Equiv
CD 220 Applied Phonetics for SPLA	3	SLHS 201 Linguistic Phonetics	3	Equiv
CD 221 Language Theory & Treatment for SPLA	3	SLHS 204 Language Development	3	Equiv
SPED 120 Intro to Behavior Management	3	Electives	18	
CD 210 Intro to Speech Language Pathology Assistants	3			
CD 222 Articulatory Phonological Disorders for SPLA	3			
CD 225 Language Disorders and Intervention for SPLA	3			
CD 241 Practicum	4			
CD 242 Intro to Audiology for SPLA	2			
CSCI 101 Intro to Computers	3	CSIS 103 Computer Concepts & Applications (Elective)	3	Equiv
HPER Course	2	Elective	2	
CD 224 Techniques for SPLA	3	Does not apply	0	
<b>Major, Emphasis, Unrestricted Electives Total</b>	<b>38</b>	<b>Total College Credits Applied (sum of sections A and B)</b>	<b>60</b>	

### SECTION C - Remaining University (receiving) Requirements

	course prefix, number and name	Credits
	MnTC/ Gen Ed courses to fulfill required Goal Areas: One course must be CHEM 102, CHEM 109 /109L, or PHYS 105*	14
	MATH 234 Introduction to Probability & Statistics (Goal 4)	3
	ENGL 387 Technical Report Writing	3
	SLHS 150 Observation of Practice in Speech Lang Hearing Sci	2
	SLHS 202 Anatomy & Physiology of Normal Speech & Hearing	3
	SLHS 320 Hearing/ Vestibular Disorders & Assessment	4
	SLHS 321 Speech Sound Disorders	3
	SLHS 322 Language Disorders in Children	3
	SLHS 343 Clinical Procedures	3
	SLHS 427 Augmentative & Alternative Comm & Literacy Acquisition	3
	SLHS 402 Neuroanatomy/ Physiology of Comm & Swallowing	3
	SLHS 421 Speech and Voice Science	3
	SLHS 424 Childhood Stuttering	3
	SLHS 448 Professional Issues & Clinical Practice Mgmt	3
	SLHS 473 Rehabilitation Audiology	4
	SLHS 491 Research Applications in SLHS	3
	Restricted Elective**	3
	SLHS 446 Clinical Experience	
	University unrestricted elective credits not counted elsewhere (if none enter 0)	
	<b>Total Remaining University Credits<sup>2</sup></b>	<b>63</b>


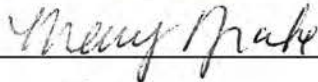
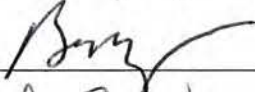
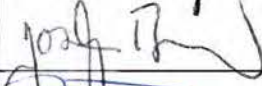

**Special Notes, if any:** \* Goal areas must be met and at least 42 MnTC/ LASC credits earned. One course in chemistry or physics is needed to meet ASHA certification requirements. \*\*Recommended that students take this elective if possible. MATH 210 Elem Statistics @ LRSC will satisfy the MATH 234 requirement.

### SECTION D - Summary of Total Program Credits

College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	25		
Major, Emphasis, Unrestricted Electives or	38		

<b>Other</b>			
<b>Total College Credits</b>	63	<b>Total College Credits Applied</b>	60
		<b>Remaining credit to be taken at the university (receiving institution)</b>	63
		<b>Total Program Credits</b>	123
<b>Special Notes, if any:</b>			

<sup>2</sup> At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College	Name	Signature	Date
Vice President of Academic & Student Affairs	Lloyd Halvorson		12/10/15
University	Name	Signature	Date
Department Chairperson	Mary Drake		12/30/15
Academic Dean	Dr. Boyd Bradbury		1/5/16
Chief Academic Officer	Dr. Joseph Bessie		1/7/16
DARS Encoder	Tara Spletstoser		3/9/16
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.			

7/22/2011

July 6, 2011