

**MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN**

**Fond du Lac Tribal and Community College
AND
Bemidji State University**

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between **Fond du Lac Tribal and Community College** 2101 14th Street, Cloquet, MN, 55720 (hereinafter sending institution), and **Bemidji State University**, 1500 Birchmont Drive NE, Bemidji, MN 56601 (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an **Associate in Arts in American Indian Studies** (hereinafter sending program), and the receiving institution has established a **Bachelors of Arts Indigenous Studies** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 60 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 08/24/2015 and shall remain in effect until the end date of 08/24/2020 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 02/24/2020 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Fond du Lac Tribal and Community College	Bemidji State University
Program name	American Indian Studies	Indigenous Studies
Award Type (e.g., AS)	AA	BA
Credit Length	60	120
CIP code (6-digit)	05.0202	05.0202
Describe program admission requirements (if any)		

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
ENGL 1101 College Composition	1	3	ENGL 1151 Composition	1	3	E
ENGL 1102 Advanced College Composition	1	3	ENGL 2152 Argument and Exposition	1	3	E
SPCH 1020 Interpersonal Communication	1	3	SPCM 1090 Interpersonal Communication	1	3	E
BIOL 1060 Environmental Science	3,10	4	MnTC Goals 3 & 10	3,10	4	
Select one additional G3 course, at least 4 CR	3	4	MnTC Goal 3	3	4	
Select one G4 course	4	3	MnTC Goal 4	4	3	
AMIN 2030 Contemporary Indian Concerns	5	3	INST 1202 Indigenous Current Events	5	3	E
Select 2 of the following:	6,7	6	MnTC Goals 6 & 7	6,7	6	
ART 1060 American Indian Art	6	(3)	MnTC Goal 6	6	(3)	
MUSC 1035 American Indian Music	6,7	(3)	MnTC Goals 6 & 7	6,7	(3)	
ENGL 2005 American Indian Literature	6,7	(3)	MnTC Goals 6 & 7	6,7	(3)	
AMIN 1050 Anishinaabeg of Lake Superior	7,9	3	MnTC Goals 7 & 9	7,9	3	
SPCH 1030 Intercultural Communication	7,8	3	MnTC Goals 7 & 8	7,8	3	
MnTC/General Education Total		35				

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

Special Notes, if any: MnTC Goal 2 is completed when 40 credits of MnTC are completed.

SECTION B – Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Choose two of the following three courses." Example B: "A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
ANTH 1001 Introduction to American Indian Studies	3	INST 1107 Introduction to Turtle Island	3	E
ANSH 1001 Introduction to Anishinaabe Language	4	OJIB 1111 Elementary Ojibwe I	4	E
ANSH 1002 Anishinaabe Language II	4	OJIB 1112 Elementary Ojibwe II	4	E
AMIN 2001 Federal Laws and the American Indian	3	Elective credit (also MnTC Goal 5)	3	
HIST 1050 American Indian History I	4	Elective credit (also MnTC Goals 5&7)	4	
HIST 1051 American Indian History II	4	Elective credit (also MnTC Goals 5&7)	4	
PE 1051 American Indian Traditional Dance	1	Elective credit (Goal 11)	1	
PE 1052 American Indian Games	1	Elective credit (Goal 11)	1	
STSK 1010 Learning Community Orientation	1	Elective credit	1	
Restricted elective credits – list courses (if none enter 0)	0			
Unrestricted elective credits (if none enter 0)	0			
Major, Emphasis, Unrestricted Electives Total	25	Total College Credits Applied (sum of sections A and B)	60	

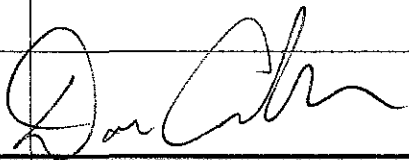
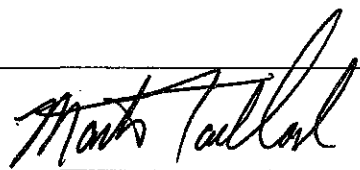

SECTION C - Remaining University (receiving) Requirements

course prefix, number and name	Credits
INST 2201 Creation to Contact	3
INST 2202 Survivance Since Contact	3
INST 3307 Ojibwe History OR OJIB 1100 Ojibwe Culture	3-4
INST 3810 Indigenous Research & Theory	3
INST 3890 Genealogy and Clan Systems	3
INST 4007 Spiritual Lifeways	3
INST 4900 Social Justice	3
INST 4908 Indigenous Research & Writing	3
Select 9-12 credits from the following, a minimum of 6 credits must be at the 3000 or 4000 level:	9-12
INST 3170 Indigenous Education (3)	
INST 3210 Reclaiming Turtle Island (3)	
INST 3317 Tribal Government and Leadership (3)	
INST 3410 Advanced Ojibwe Crafts (1-4)	
INST 3568 Celebrating Indigenous Art (3)	
INST 3888 Indigenous Women Writers (3)	
INST 4000 Nation Building and Leadership (3)	
INST 4207 Indigenous Philosophy (3)	
INST 4418 Federal Indian Law (3)	
SOWK 3780 Family and Child Welfare (3)	
Additional Courses:	
INST 2207 Aboriginal Peoples in Canada (3)	
INST 2410 Ojibwe Crafts (2)	
INST 2810 Anishinaabe Place Names (3)	
Upper Division Electives	10-19
Unrestricted Electives	7-14
Total Remaining University Credits	60

Special Notes, if any: See Bachelor of Arts in Indigenous Nations

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	35		
Major, Emphasis, Unrestricted Electives or Other	25		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	60
		Total Program Credits	120
Special Notes, if any:			

² At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College	Name	Signature	Date
Chief Academic Officer			
Vice President of Academic Affairs Title	Don Carlson		7-15-15
University	Name	Signature	Date
Chief Academic Officer			
Provost & Vice President of Academic Affairs Title	Dr. Martin Tadlock		7-8-15
DARS Encoder	Beverly Hodgson		7-7-15
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution			