

MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
TRANSFER GUIDE
BETWEEN

ROCHESTER COMMUNITY AND TECHNICAL
COLLEGE
AND
WINONA STATE UNIVERSITY

This guide is entered into between ROCHESTER COMMUNITY AND TECHNICAL COLLEGE (hereinafter sending institution), and WINONA STATE UNIVERSITY (hereinafter receiving institution). This guide and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an AA in LIBERAL ARTS AND SCIENCES (hereinafter sending program), and the receiving institution has established a BACHELOR OF SCIENCE-TEACHING in Elementary Education (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 60 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology Audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this guide will implement the terms of this guide, including identifying and incorporating any changes into subsequent guides, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this guide.
- B. This Program Guide is effective on 01/01/2018 and shall remain in effect until the end date of 01/01/2021 or for three years, whichever occurs first, unless terminated or amended by either party with 90 days' prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should change to either program occur while the guide is in effect.
- D. This Program Guide will be reviewed by both parties beginning 07/01/2020 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this guide, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Rochester Community and Technical College	Winona State University
Program name	Liberal Arts and Sciences	Elementary Education/K-6
Award Type (e.g., AS)	Associate in Art	Bachelor of Science-Teaching
Credit Length	60	120
CIP code (6-digit)	24.010101	13.120203
Describe program admission requirements (if any)		2.75 GPA overall and in major for at least 30 credits "B" or better in ENGL 1117 or ENGL 1118 and COMM 1114 "C" or better in MATH 1115, or MATH 2208, or MATH 1090 Passing score on the Reading, Writing, and Math sections of the MN Teacher Licensure Exams (MTLE) Attend the Rochester Education Admission meeting and complete an application to Teacher Education. In addition to this, applicants need to apply and be accepted to Winona State University.

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
ENGL 1117 Reading & Writing Critically I* and ENGL 1118 Reading & Writing Critically I*	1	4	ENG 111 College Reading & Writing	1	8 (4)	Equiv

¹ MnTC goal areas transfer to the receiving college/university according to the goal areas designated by the sending college/university

COMM 1114 Fundamentals of Speech*	1	3	CMST 191 Intro to Public Speaking	1	3	Equiv
SCIE 1100 Integrated Biology and Chemistry	3	3	180: BIO, CHEM, PHYS GEO	3	3 (4)	Sub
SCIE 1200 Integrated Earth Science and Physics	3	3	185: BIO, CHEM, PHYS, GEO	3	3 (4)	Sub
MATH 2208 Fundamentals of Statistics OR MATH 1090 Statway Statistics II OR MATH 1115 College Algebra	4	3 or 4	MATH 202 Elements of Math	4	3	Sub
HIST 1624 US History to 1865 OR HIST 1625 US History to Present	5, 7	3	HIST 150 US History to 1865 OR HIST 151 US History since 1865	5, 7	3	Equiv
History and the Social and Behavioral Sciences Two courses from two different areas (Anth, Econ, Geog, Pol Sci, Psyc, Soc)**	5	6	History and the Social and Behavioral Sciences	5	6	Equiv
ENGL 2297 Children's Literature	6, 7	3	EDUC 221 Children's Literature	6, 7	3	Equiv
Humanities and Fine Arts Two courses from two different areas (Art, Music, Foreign Language, Hum, Mcom, Phil)**	6	6	The Humanities and Fine Arts	6	3	Equiv
MnTC General Elective	1-6	1 or 2	MnTC General Elective	1-6	2 (4)	Equiv
MnTC/General Education Total		40				

Special Notes, if any: *A minimum grade of "B" is required for ENGL 1117 or 1118; A minimum grade of "B" is required in COMM 1114; A minimum grade of "C" is required in MATH 1050.

****All 10 goal areas of the MnTC must be met—select courses to complete goal areas 8, 9 and 10**

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

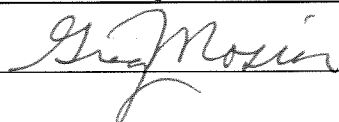
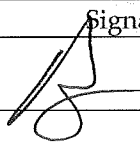
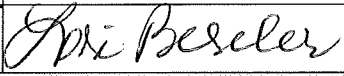
Major, Emphasis, Restricted, Unrestricted Electives or Other Courses					
HLTH 1111 Health Education OR HLTH 1132 Drug Use and Abuse	3		HERS 204 Personal & Community Health	3	Equiv
MATH 1050 Foundations of Mathematics – Algebra Focus	3		MATH 203 Number and Number Systems	3 (4)	Equiv
Restricted elective credits - list courses (if none enter 0)	0				
Unrestricted elective credits (COMM 1125 and additional Math and Science classes recommended—consult Education advisor)* Goals 8,9,10	14		College's unrestricted elective credits accepted in transfer (if none enter 0)	14	
Major, Emphasis, Unrestricted Electives Total	20		Total College Credits Applied (sum of sections A and B)	60	

SECTION C - Remaining University (receiving) Requirements

EDRED 310	course prefix, number and name	Credits
	MATH 204 Technology - Based Geometry	3
	RED 301 Development Theories	1
	RED 302 Diverse Learners/Human Relations	3
	RED 303 Community Development	2
	RED 304 Teacher Development	2
	RED 401 Kid-Watching: Observational Research	1
	RED 402 Data Collect, Interpret, Use	1
	RED 403 Data Decisions	1
	RED 404 Data in Action Research	1
	RED 410 S.T.E.M Clinical Practice	2
	RED 411 Ethnographers Clinical Practice	3
	ART 301 Art in Elementary Classrooms	1

	HERS 302 Health in Elementary Classrooms	1
	MUS 325 Music in Elementary Classrooms	1
	PESS 301 Physical Education in Elementary Classrooms	1
	RED 412 Global Studies Clinical Practice	1
	RED 413 Action Research Clinical Practice	1
	RED 414 First Six Weeks Clinical Practice	4
	RED 310 S.T.E.M. in Elementary Classrooms	8
	RED 311 Ethnographers of Language in Elementary Classrooms	8
	RED 312 Global Studies in Elementary Classrooms	3
	RED 420 Action Research in Elementary Classrooms	3
	EDST 464 Student Teaching/K-6 Middle Level	8
	University unrestricted elective credits not counted elsewhere (if none enter 0)	
	Total Remaining University Credits	60
Special Notes, if any:		

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	40		
Major, Emphasis, Unrestricted Electives or Other	20		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	60
		Total Program Credits	120
Special Notes, if any:			

College	Name	Signature	Date
Chief Academic Officer	Greg A. Mosier		1/10/18
Executive Vice President, Academic Affairs	Rochester Community and Technical College		
Title			
University	Name	Signature	Date
Chief Academic Officer	Patricia Rogers		1-24-18
Provost and VPAA	Winona State University		
Title			
DARS Encoder	Lori Beseler		1/24/18
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.			