

**MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN**

**Alexandria Technical and Community College
AND
Minnesota State University Moorhead**

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Alexandria Technical and Community College (hereinafter sending institution), and Minnesota State University Moorhead (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a Speech Language Pathology Assistant AAS (hereinafter sending program), and the receiving institution has established a Speech Language Hearing Sciences BS (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 54 credits from the sending program. A total of 67 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology Audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 03/15/2019 and shall remain in effect until the end date of 03/15/2024 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 09/15/2023 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Alexandria Technical and Community College	Minnesota State University Moorhead
Program name	Speech Language Pathology Assistant	Speech Language Hearing Sciences
Award Type (e.g., AS)	AAS	BS
Credit Length	60	120
CIP code (6-digit)	51.0816	13.1012
Describe program admission requirements (if any)		

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
ENGL1410 Composition I	1	3	ENGL 101 English Composition I	1B	3	Equiv
COMM 1435 Interpersonal Communication	1	3	COMM 201 Interpersonal Comm	1A	3	Equiv
BIOL 1416 Essentials of Anatomy & Physiology	3	3	GOAL 3, 3L	3, 3L	3	
SOCS 1400 Intro to Sociology	5, 8	3	SOC 110 Intro to Sociology	5, 8	3	Equiv
PSYC 1405 Lifespan Psychology	5	3	PSY 202 Developmental Psychology	5	3	Equiv
MnTC/General Education Total		15				

Special Notes, if any: MSUM will accept other MnTC credits and will transfer the same number of credits and goal areas ATCC awards.

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, microbiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
SLPA 1200 Intro to Communication Disorder	3	SLHS 101 Survey of Speech Language Hearing Disorders	3	Equiv
SLPA 1210 Phonetics for Language	3	SLHS 201 Linguistic Phonetics	3	Equiv
SLPA 1220 Language Development	3	SLHS 204 Language Development	3	Equiv
SLPA 1250 Anatomy of Speech/ Language & Hearing	3	SLHS 202 Anatomy & Physiology of Normal Speech & Hearing	3	Equiv
EDUC 2400 Children with Differing Abilities	3	SPED 225 Individuals w Exceptionalities (Elective)	3	Equiv
SLPA 1231 Speech Sound Disorders	3	Electives	24	
SLPA 1240 Language Disorder & Treatment	3			
SLPA 2200 Clinical Documentation & Materials Mgmt	3			
SLPA 2210 Stuttering	3			
SLPA 2220 Clinical Practicum I	3			
SLPA 2240 Comm Disorders of Adults & Special Populations	3			
SLPA 2250 Clinical Practicum II	3			
CHCA 1210 Foundations of Child Development	3			
COMM 1439 Job Seeking/ Keeping Skills (1), ITEC 1440 Beginning Personal Computer I (2) Tech Elective (3)	6	Not Applicable	0	
Major, Emphasis, Unrestricted Electives Total	45	Total College Credits Applied (sum of sections A and B)	54	

Special Notes, if any:

SECTION C - Remaining University (receiving) Requirements

course prefix, number and name	Credits
Remaining general education/ LASC goal areas and credits*	24
MATH 234 Intro to Probability & Statistics (Goal 4)	3
ENGL 387 Technical Report Writing (WI)	3
SLHS 150 Observation Practice in Speech Lang Hearing Sci	2
SLHS 320 Hearing/ Vestibular Disorders & Assessment	4
SLHS 321 Speech Sound Disorders in Children	3
SLHS 322 Language Disorders in Children	3
SLHS 343 Clinical Procedures (WI)	3
SLHS 427 Augmentative & Alternative Comm & Literacy Acquisition	3
SLHS 402 Neuroanatomy/ Physiology of Comm & Swallowing	3
SLHS 421 Speech & Voice Science	3
**Two courses from:	6
SLHS 424 Childhood Stuttering & Related Disorders (3)	
SLHS 446 Clinical Experience (3)	
SLHS 482 Medical SLP (3)	
SLHS 473 Rehabilitation Audiology	4
SLHS 491 Research Applications in SLHS	3
Total Remaining University Credits²	67



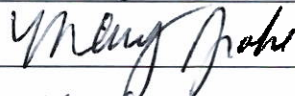


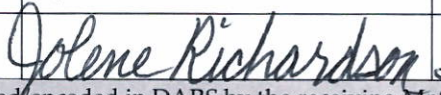
Special Notes: *One course in chemistry or physics is needed to meet ASHA certification requirements. Also one of the LASC courses should be Writing Intensive. ** This elective requirement is part of a curriculum change that will go into effect in fall of 2019.

SECTION D - Summary of Total Program Credits

College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	15		
Major, Emphasis, Unrestricted Electives or Other	45		
Total College Credits	60	Total College Credits Applied	54

	Remaining credit to be taken at the university (receiving institution)	67
	Total Program Credits	121
Special Notes, if any:		

² At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College	Name	Signature	Date
Interim Executive Vice President of Academic and Student Affairs	Gregg Raisanen		3/6/19
President	Dr. Laura Urban		3-6-19
University	Name	Signature	Date
Department Chairperson	Mary Drake		4/23/19
Academic Dean	Ok-Hee Lee		4/24/19
Chief Academic Officer	Marsha Weber		4-26-19
DARS Encoder	Jolene Richardson		5/1/19
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.			